

**Psychology 230a: Proseminar in Clinical Psychology**  
**Fall 2006**  
**Wednesdays 9am-12pm, Tolman Hall 2129**

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Psychology 230 is a year-long, 2-semester sequence, required for first-year students in the Clinical Science program at Berkeley; a limited number of other graduate students may take the course with permission of the instructor.

The purpose Psychology 230A is to give an introduction to core issues in adult and child psychopathology. There is no text for this course (although we strongly recommend purchase of *DSM-IV-Text Revision*); rather, we have prepared a reader. Each week, there are several readings, both primary source articles and review articles or chapter. It is important that students keep up with the readings and, on occasion, lead discussions of certain readings for a given week. We hope to provide an atmosphere in which free-ranging discussion is promoted. Your ideas, reactions to the readings, and critical comments are the heart of the course.

Requirements (in addition to assigned readings each week).

1. Summarize at least one reading each week. Provide no more than 1 page of the major points in the assigned article (assignments to be arranged weekly). After the brief summary, list a few questions or points for discussion. Bring copies of the summary to class each week and plan to spend 10 minutes presenting the summary and raising the discussion questions.
2. Term paper, approximately 12-15 pages, double-spaced, APA format. This paper can be on (a) any relevant conceptual issue in the field; (b) the nature, etiology, classification, correlates, or natural history of an adult or child disorder; (c) a conceptual, theoretical, or empirical issue in clinical psychology, or (d) a linking of cross-disciplinary perspectives to psychopathology (e.g., cross-cultural models, labeling theory, biological advances). Case studies or papers dealing exclusively with treatment are not acceptable. The paper is due on Wednesday, December 6th. Start thinking about the paper before the term gets too far gone; a paragraph or two idea summary is due on October 4<sup>th</sup>. A one-page outline is due November 8th.

Grading: Term paper (60%), article summaries and reasonable amount of participation (40%).

**Tentative Calendar:**

Week	Date	Topic	Due
1	8/30	Overview and History	
2	9/06	General Issues in Psychopathology	
3	9/13	Classification/Diagnosis	
4	9/20	Overview of Developmental Psychopathology	
5	9/27	Developmental Psychopathology Constructs	
6	10/04	Conduct Disorders/Aggression/ADHD	Ideas for Term Paper
7	10/11	Internalizing Disorders	
8	10/18	Eating Disorders	
9	10/25	Schizophrenia I	
10	11/01	Schizophrenia II	
11	11/08	Mood Disorders I	Term Paper Outline
12	11/15	Mood Disorders II	
13	11/22	Anxiety Disorders	
14	11/29	Personality Disorders	
15	12/06	Wrap Up	Term Paper Due

**Highly recommended for purchase:**

American Psychiatric Association. (2000). Diagnostic and statistical manual of mental disorders, text revision (4<sup>th</sup> ed.). Washington, DC: American Psychiatric Press.

## **Psychology 230: Fall, 2006: Weekly Schedule of Readings**

### **Week 2 (9/6): GENERAL ISSUES IN PSYCHOPATHOLOGY**

Miller, G. A. (1996). How we think about cognition, emotion, and biology in psychopathology. *Psychophysiology*, 33, 615-628.

U.S. Department of Health and Human Service (1999). Mental Health: A Report of the Surgeon General-Executive Summary. Rockville, MD: U.S. Department of Health and Human Services, Substance Abuse and Mental Health Services Administration, Center for Mental Health Services, National Institutes of Health, National Institute of Mental Health.

(Chapter 2. Fundamentals of Mental Health and Mental Illness: pp 39-49, Overview of Mental Illness; pp 49-57, Overview of Etiology; pp 57-62, Overview of Development, Temperament, and Risk Factors)

Lopez, S. R. & Guarnaccia, P. J. J. (2000). Cultural psychopathology: Uncovering the social world of mental illness. *Annual Review of Psychology*, 51, 571-598.

*FYI: A good reference. Sher, K. J., & Trull, T. J. (1996). Methodological issues in psychopathology research. Annual Review of Psychology, 47, 371-400.*

### **Week 3 (9/13): CLASSIFICATION/DIAGNOSIS**

*DSM-IV-TR*: xxiii - xxxviii; 1-37; Appendices D and I

Wakefield, J. C. (1992). The concept of mental disorder: On the boundary between biological facts and social values. *American Psychologist*, 47, 373-388.

Lilienfeld, S. O., & Marino, L. (1995). Mental disorder as a Roschian concept: A critique of Wakefield's "Harmful Dysfunction" analysis. *Journal of Abnormal Psychology*, 104, 411-420.

*\*\* note: for additional debate and commentary on the above two articles, see August, 1999 issue of the Journal of Abnormal Psychology.*

Wilson, M. (1993). DSM-III and the transformation of American Psychiatry: A history. *American Journal of Psychiatry*, 150, 399-410.

Widiger, T. A. & Samuel, D. B. (2005). Diagnostic categories or dimensions? A question for the Diagnostic and Statistical Manual of Mental Disorders – Fifth Edition. *Journal of Abnormal Psychology*, 114, 494-504.

### **Week 4(9/20): OVERVIEW OF DEVELOPMENTAL PSYCHOPATHOLOGY**

Mash, E. J. & Dozois, D. J. A. (2003). Child psychopathology: A developmental-systems perspective. In E. J. Mash & R. A. Barkley (Eds.), *Child Psychopathology 2<sup>nd</sup> Ed* (pp. 3-71). New York: Guilford.

Cicchetti, D. (2006). Development and psychopathology. In D. Cicchetti & D. J. Cohen (Eds.), *Developmental Psychopathology, Second Edition, Volume One: Theory and Method* (pp. 1-23). Hoboken, NJ: John Wiley & Sons.

Boyce, W. T., Frank, E., Jensen, P. S., Kessler, R. C., Nelson, C. A., Steinberg, L., et al. (1998). Social context in developmental psychopathology: Recommendations for future research from the MacArthur Network on Psychopathology and Development. *Development and Psychopathology, 10*, 143-164.

Garcia Coll, C., Akerman, A., & Cicchetti, D. (2000). Cultural influences on developmental processes and outcomes: Implications for the study of development and psychopathology. *Development and Psychopathology, 12*, 333-356.

#### **Week 5 (9/27): DEVELOPMENTAL PSYCHOPATHOLOGY PRINCIPLES**

Rutter, M., Dunn, J., Plomin, R., Simonoff, E., Pickles, A., Maughan, B., et al. (1997). Integrating nature and nurture: Implications of person-environment correlations and interactions for developmental psychopathology. *Development and Psychopathology, 9*, 335-364.

O'Connor, T. G. (2006). The persisting effects of early experiences on psychological development. In D. Cicchetti & D. J. Cohen (Eds.), *Developmental Psychopathology, Second Edition, Volume Three: Risk, Disorder, and Adaptation* (pp.202-234). Hoboken, NJ: John Wiley & Sons.

Rothbart, M. K. & Posner, M. L. (2006). Temperament, attention, and developmental psychopathology. In D. Cicchetti & D. J. Cohen (Eds.), *Developmental Psychopathology, Second Edition, Volume Two: Developmental Neuroscience* (pp.465-501). Hoboken, NJ: John Wiley & Sons.

Luthar, S. S., Cicchetti, D., & Becker, B. (2000). The construct of resilience: A critical evaluation and guidelines for future work. *Child Development, 71*, 543-562.

#### **Week 6 (10/4): EXTERNALIZING DISORDERS: AGGRESSION/CONDUCT, ADHD, AND SUBSTANCE USE DISORDERS**

*DSM-IV-TR*: 93-103; 85-93

Dishon, T. J. & Patterson, G. R. (2006). The development and ecology of antisocial behavior in children and adolescents. In D. Cicchetti & D. J. Cohen (Eds.), *Developmental Psychopathology, Second Edition, Volume Three: Risk, Disorder, and Adaptation* (pp.503-541). Hoboken, NJ: John Wiley & Sons.

Nigg, J. T. (2001). Is ADHD a disinhibitory disorder? *Psychological Bulletin, 127*, 571-598.

Chassin, L., Ritter, J., King, K., & Trim, R. (2003). Adolescent Substance Use. In R. Barkley & E. Mash (Eds.), *Handbook of Child Psychopathology* (pp. 119-232). NY: Plenum.

Krueger, R. F., Hicks, B. M., Patrick, C. J., Carlson, S. R., Iacono, W. G., & McGue, M. (2002). Etiologic connections among substance dependence, antisocial behavior, and personality: Modeling the externalizing spectrum. *Journal of Abnormal Psychology, 111*, 411-424.

Moffit, T. E. (2005). The new look of behavioral genetics in developmental psychopathology: Gene-environment interplay in antisocial behaviors. *Psychological Bulletin, 131*, 533-554.

## **Week 7 (10/11): INTERNALIZING DISORDERS**

*DSM-IV-TR*: 121-124

Zahn-Waxler, C., Klimes-Dougan, B. & Slattery, M. (2000). Internalizing problems of childhood and adolescence: Prospects, pitfalls, and progress in understanding the development of anxiety and depression. *Development and Psychopathology*, *12*, 443-466.

Cicchetti, D. & Toth, S. L. (1998). The development of depression in children and adolescents. *American Psychologist*, *53*, 221-241.

Schwartz, C. E., Snidman, N., Kagan, J. (1999). Adolescent social anxiety as an outcome of inhibited temperament in childhood. *Journal of the American Academy of Child and Adolescent Psychiatry*, *38*, 1008-1015.

Lonigan, C. J., Vasey, M. W., Phillips, B. M., & Hazen, R. A. (2004). Temperament, anxiety, and the processing of threat-relevant stimuli. *Journal of Clinical Child and Adolescent Psychology*, *33*, 8-20.

## **Week 8 (10/18): EATING DISORDERS**

*DSM-IV-TR*: 583-595; 785-787

Kaye, W. H. Klump, K. L., Frank, G. K. W., & Strober, M. (2000). Anorexia and bulimia nervosa. *Annual Review of Medicine*, *51*, 299-313.

Keel, P. K. & Klump, K. L. (2003). Are eating disorders culture-bound syndromes? Implications for conceptualizing their etiology. *Psychological Bulletin*, *129*, 747-769.

Stice, E. (2002). Risk and maintenance factors for eating pathology: A meta-analytic review. *Psychological Bulletin*, *128*, 825-848.

## **Week 9 (10/25): SCHIZOPHRENIA I**

*DSM-IV-TR*: 297-343

Andreasen, N. C. (2000). Schizophrenia: The fundamental questions. *Brain Research Reviews*, *31*, 106-112.

Gur, R. et al. (2006). Flat affect in schizophrenia: Relation to emotion processing and neurocognitive measures. *Schizophrenia Bulletin*, *32*, 279-287.

Beck, A. T., & Rector, N. A. (2005). Cognitive approaches to schizophrenia: Theory and therapy. *Annual Review of Clinical Psychology*, *1*, 577-606.

## **Week 10 (11/01): SCHIZOPHRENIA II**

Marengo, S. & Weinberger, D. (2000). The neurodevelopmental hypothesis of schizophrenia: Following a trail of evidence from cradle to grave. *Development and Psychopathology*, *12*, 501-527.

Walker, E. F. & Diforio, D. (1997). Schizophrenia: A neural diathesis-stress model. *Psychological Review*, *104*, 667-685.

Cannon, T. & Keller, M. C. (2006). Endophenotypes in the genetic analyses of mental disorders. *Annual Review of Clinical Psychology*, 2, 267-290.

### **Week 11 (11/08): MOOD DISORDERS I**

*DSM-IV-TR*: 345-428

Miklowitz, D. & Johnson, S. L. (2006). The psychopathology and treatment of bipolar disorder. *Annual Review of Clinical Psychology*, 2, 199-235.

Suppes, T. et al. (2005). Mixed hypomania in 908 patients with bipolar disorder evaluated prospectively in the Stanley Foundation bipolar treatment network. *Archives of General Psychiatry*, 62, 1089-1096.

Johnson, S. L. (2005). Mania and dysregulation in goal pursuit: A review. *Clinical Psychology Review*, 25, 241-262.

Bentall, R. P., Kinderman, P., & Manson, K. (2005). Self-discrepancies in bipolar disorder: Comparison of manic, depressed, remitted, and normal participants. *British Journal of Clinical Psychology*, 457-473.

### **Week 12 (11/15): MOOD DISORDERS II**

Caspi, A. et al. (2003). Influence of life stress on depression: Moderation by a polymorphism in the 5-HTT gene. *Science*, 301, 386-389.

Monroe, S. M. & Harkness, K. L. (2005). Life stress, the “kindling” hypothesis, and the recurrence of depression: Considerations from a life stress perspective. *Psychological Review*, 112, 417-4445.

Weisman, M. M., Wickramaratne, P., Nomura, Y., Warner, V., Pilowsky, D. & Verdeli, H. (2006). Offspring of depressed parents: 20 years later. *American Journal of Psychiatry*, 163, 1001-1008.

Alloy, L. B., Abramson, L. Y. et al (2006). Prospective incidence of first onsets and recurrences of depression in individuals at high and low cognitive risk for depression. *Journal of Abnormal Psychology*, 115, 145-156.

### **Week 13 (11/22): ANXIETY DISORDERS**

*DSM-IV-TR*: 429-484

Barlow, D. H. (2002). The origins of anxious apprehension, anxiety disorders, and related emotions. In D. H. Barlow's, *Anxiety and Its Disorders (2<sup>nd</sup> edition)* (pp. 252-291), NY: Guilford Press.

*\*\* note: it would be beneficial for you to also read chapters 6 and 7 in Barlow's book; I will refer to these in class. I have a copy of the book as does the Education Psychology Library.*

Harvey, A. G. & Bryant, R. A. (2002). Acute stress disorder: A synthesis and critique. *Psychological Bulletin*, 128, 886-902.

Keane, T. M., Marshall, & Taft (2006). Posttraumatic stress disorder: Etiology, epidemiology, and treatment outcome. *Annual Review of Clinical Psychology*, 2, 161-197.

Mathews, A. & MacClead, C. (2005). Cognitive vulnerability to mood disorders. *Annual Review of Clinical Psychology, 1*, 167-195.

**Week 14 (11/29): PERSONALITY DISORDERS**

*DSM-IV-TR*: 685-730

Skodol, A. E., Oldham, J. M., Bender, D. S. et al. (2005). Dimensional representations of DSM-IV personality disorders: Relationship to functional impairment. *American Journal of Psychiatry, 162*, 1919-1925.

Cale, E. M. & Lilienfeld, S. O. (2002). Sex differences in psychopathy and antisocial personality disorder: A review and integration. *Clinical Psychology Review, 22*, 1179-1207.

Widiger, T. A. & Bornstein, R. F. (2001). Histrionic, narcissistic, and dependent personality disorders. In H. E. Adams & P. B. Sutker (Eds). *Comprehensive Handbook of Psychopathology, 3<sup>rd</sup> Edition* (pp. 509-531). NY: Kluwer Academic/Plenum Publishers.

**Week 15 (12/6): WRAP-UP**

Hinshaw, S. P (2005). The stigmatization of mental illness in children and parents: Developmental issues, family concerns, and research needs. *Journal of Child Psychology and Psychiatry, 46*, 714-734.