

Syllabus for Psychology 140 – Developmental Psychology

Instructor: Jane B. Brooks, Tolman Hall 3435, 642-7093

Office Hours: Monday 2-3, Wednesday 10-12

Lectures M, W 12-1:00 Sections

G.S.I.s: Office Hours and Locations

Jennifer Arter, TBA

Christine Fawcett, TBA

Casey Sullivan, TBA

Text: Michael Cole, Sheila Cole, and Cynthia Lightfoot, The Development of Children, 5th edition, Worth Publishers

Material: Lectures will generally, but not always, follow the order in the text, and will be amplifications, additional material, and additional illustrations of material in the text. Notes of the lectures will be available on the web site.

Forms of Evaluation:

Two midterms each contribute 20% of the grade, final 25% of the grade. The use of electronic devices will not be permitted during exams, and times will be posted on the board.

One six-page paper is 20% of the grade. The paper is an integrative assignment consisting of pulling together material on the various aspects of behavior and writing for each of five ages specified, a one-page entry, "A Day in the Life of a -Year-Old Child." The five ages are: two (as written by a parent or caregiver), five, eight, twelve, and sixteen. Each diary entry will cover generally, physical/motor behavior, intellectual/language behavior, emotional, and social behaviors. The sixth page will be a summary of the child's patterns of growth over the fourteen-year period. Examples will be given in sections. Paper are requested in two sections - - first three pages, week of November 20th and the last three on December 6.

Section participation is 10% of the grade, and consists of in-class exercises and projects carried out that day.

Research participation is 5% of the grade.

Course Outline

Week	Topic	Text Assignment
1	Introduction and Methods in Developmental Psychology	Chapter One - - pp. 1--29
2	Holiday and General Theories in Developmental Psych	Continue Chapter One, 29-41
3	Social Context of Develop. and Genes and Environment	pp.250-275, 403-409, 415-424, Chap 2
4	Prenatal Development and Newborn	Chapters 3 and 4
5	The First Year and Years 1-3	Chapters 5 and 6
6	The Years 1-3 and Review of Material thus far	Chap 6 and pp. 243-250,275-279
7	Mid-term October 9 and Early Childhood	Chapter 8
8	Early Childhood	Chapter 9 and Chapter 10
9	Early Childhood and Middle Childhood	pp. 410-415, 424-443 of Chapter 11 & Chapter 12
10	Middle Childhood	Chapter 13
11	Middle Childhood and Review	Chapter 14
12	Midterm November 13 and outside speaker	
13	Adolescence	Chapter 15
14	Adolescence	Chapter 16
15	Emerging Adulthood and Review	
	Final Exam	