

**Psychology 130: Introduction to Clinical Psychology
Fall, 2005
General Information**

Instructor

Robert W. Levenson, Ph.D. Professor, Department of Psychology	Office: Phone: Office hours:	4139 Tolman Hall (510) 642-5050 Monday, 4:10pm-5:30pm
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Graduate Student and Postdoctoral Instructors

	<u>Office Hours/E-mail</u>	<u>Room</u>
Liz Ascher	Fridays 1pm-2pm and by appointment eascher@berkeley.edu	TBA
Anita Madan	Mondays 10am-11 am and by appointment amadan@berkeley.edu	TBA
Ben Seider	Thursdays 11am-12pm and by appointment bhseider@berkeley.edu	G5 Tolman Hall

Texts and Readings

The texts and reader for the course are:

- Davison, G.C., Neale, J.M., & Kring, A.M. *Abnormal Psychology with Cases (9th Edition)*
- *Course Reader*. There will be a course reader that supplements the textbook. The reader can be purchased at Copy Central located at 48 Shattuck Square.

Lecture schedule

Lectures are on Monday and Wednesday, 2:10-3:00 p.m. in room 100 Genetics and Plant Biology.

Lecture overheads and course web site

Overheads used in lectures will be posted on the course web site within a few days following each lecture. Check the website occasionally for other course-related information, responses to unanswered questions from class, suggested reading, announcements, etc. The address is:

<http://socrates.berkeley.edu/~boble/psycholo.htm>

Discussion section schedule

The discussion sections will be as follows:

<u>Day</u>	<u>Time</u>	<u>Instructor</u>	<u>Room</u>
<u>Day</u>	<u>Time</u>	<u>Instructor</u>	<u>Room</u>
Wednesday	9:10am-10:00am	Anita Madan	3140 Tolman
Wednesday	10:10am-11:00am	Anita Madan	3140 Tolman
Wednesday	11:10am-12:00pm	Anita Madan	3140 Tolman
Thursday	9:10am-10:00am	Ben Seider	3140 Tolman
Thursday	10:10am-11:00am	Ben Seider	3140 Tolman
Friday	11:10am-12:00pm	Liz Ascher	3140 Tolman
Friday	12:10pm-1:00pm	Liz Ascher	3140 Tolman

Sections will begin meeting the week of August 29.

Note: these section times supersede those listed at registration. Those of you who are not registered for a section time or who are registered for a section time that no longer exists will receive instructions at the first class meeting on August 29 concerning how to enroll in another section. All unresolved questions regarding sections should be directed to Ben Seider.

Tests

There will be four tests. In computing the final grade, the lowest test score will be dropped and only the top three scores will be averaged. However, to receive a grade of A- or higher in the course, if you choose to drop the last test, you must get a passing grade on that test. There will be no makeup exams. If you miss one test, then the remaining three tests will be used to compute your grade. If fewer than three tests are taken, the missing test or tests will be averaged in as zeros.

Tests will generally cover four to five chapters in the text, lectures, and the readings assigned in Discussion Sections. Each test will consist of approximately 25-35 multiple choice and short answer questions and one-two essays. Tests will be constructed so that 60-70% of the items will be based on assigned chapters in the text and 30-40% will be based on lectures and on the readings assigned in the Discussion Sections. Class members will be given the opportunity to submit possible test items based on lectures.

Research participation

The Department of Psychology requires that students in survey courses such as Psychology 130 participate in research projects that are conducted by departmental faculty and graduate students. You must complete the requirement prior to finals week. In addition to contributing to the research mission of the Department, the experience should afford you an opportunity to gain additional understanding about psychological research from the vantage point of the participant.

The details concerning the research participation requirement and how records will be kept will be explained during a class session early in the semester by a representative from the department's research participation committee.

Discussion Sections

The Discussion Sections will be organized around the articles in the reader, the assigned readings in the text, and the cases in the text. You will receive a separate syllabus for your Discussion Section. Your Graduate Student Instructor will go over the requirements and format for the Discussion Section at your first meeting.

Grading

Grades will be determined as follows:

- 65% Examinations
- 30% Discussion Section
- 5% Completing research participation requirement

For each test, the highest five scores in the class will be averaged and this average will serve as the "top" score for this test. Your numerical grade for that test will be your actual score expressed as a percentage of the "top" score (For example, assume there are 50 possible points of the first test and the average of the highest five scores is 40. If you scored 30 on that test, your numerical grade would be 30/40 or 75). At the end of the semester, your three highest numerical grades will be averaged and a letter grade assigned based as follows:

98-100	A+	73-77	C
93-97	A	70-72	C-
90-92	A-	68-69	D+
88-89	B+	63-67	D
83-87	B	60-62	D-
80-82	B-	59 or Below	F
78-79	C+		

The portion of your grade based on Discussion Sections will be determined from section attendance and participation. At the first section meeting, your Graduate Student Instructor will provide additional information as to how this part of your grade will be determined.

Liz Ascher will maintain all class records and should be contacted with any questions or concerns regarding course grades.

Psychology 130

Introduction to Clinical Psychology

Fall, 2005

General Information

Lectures, Readings, and Test Schedule

- Mon, Aug 29 *Class description and orientation*
Reading: None
- Wed, Aug 31 Lecture: “*Introduction to Clinical Science and Abnormality*”
Reading: Introduction: Historical and Scientific Considerations. Davison, Neale, & Kring, Chapter 1.
- Mon, Sep 5 No class: *Labor Day Holiday*
- Wed, Sep 7 Lecture: “*Paradigms and Approaches in Clinical Psychology*”
Reading: Current Paradigms in Psychopathology and Therapy. Davison, Neale, & Kring, Chapter 2.
- Mon, Sep 12 Lecture: “*Dreams and the Unconscious*”
Reading: Classification and Diagnosis. Davison, Neale, & Kring, Chapter 3.
- Wed, Sep 14 Lecture: “*Clinical Assessment I*”
Reading: Clinical Assessment Procedures. Davison, Neale, & Kring, Chapter 4.
- Mon, Sep 19 Lecture: “*Clinical Assessment II*”
Reading: Clinical Assessment Procedures. Davison, Neale, & Kring, Chapter 4.
Due: Potential test items based on lectures (optional)
- Wed, Sep 21 Examination #1: Davison, Neale, & Kring, Chapters 1, 2, 3, 4. Lectures. Readings assigned in Discussion Sections.
- Mon, Sep 26 Lecture: “*Clinical Research: Scientific and Consumer Perspectives*”
Reading: Research Methods in the Study of Abnormal Behavior. Davison, Neale, & Kring, Chapter 5.
- Wed, Sep 28 Lecture: “*Anxiety*”
Reading: Anxiety Disorders. Davison, Neale, & Kring, Chapter 6.
- Mon, Oct 3 Lecture: “*Dissociative Disorders I*”
Reading: Somatoform and Dissociative Disorders. Davison, Neale, & Kring, Chapter 7.

- Wed, Nov 23 Lecture: "Dementia"
Reading: Aging and Psychological Disorders. Davison, Neale, & Kring, Chapter 16.
- Mon, Nov 28 Lecture: "*Insight Therapies*"
Reading: Outcomes and Issues in Psychological Intervention. Davison, Neale, & Kring, Chapter 17.
- Wed, Nov 30 Lecture: "*Cognitive Behavioral Therapy: Theory and Practice*"
Reading: Outcomes and Issues in Psychological Intervention. Davison, Neale, & Kring, Chapter 17.
- Mon, Dec 5 Lecture: "*Biological Therapies*"
Reading: Outcomes and Issues in Psychological Intervention. Davison, Neale, & Kring, Chapter 17.
- Wed, Dec 7 Lecture: "*Amazing Facts*"
Reading: Legal and ethical issues. Davison, Neale, & Kring, Chapter 18.
Due: Potential test items based on lectures (optional)
- Dec 13-20 Date and Location to be announced:
Final Examination: Davison, Neale, & Kring, Chapters 14, 15, 16, 17, 18.
Lectures. Readings assigned in Discussion Sections.