

JOHN U. OGBU

PUBLICATIONSI. Books and Monographs

In press *Black Students in an Affluent Suburb: A Study of Academic Disengagement.* (Lawrence Erlbaum).

1991a *Minority Status and Schooling.* Garland Publishing Co., New York. (Edited with M. a. Gibson)

1991b *Cultural Models and Educational Strategies of Non- dominant Peoples.* The 1989 Catherine Molony Memorial Lecture. City College, New York.

1989 *Pedagoska Anthropologija.* Novine, Zagreb. (Originally published in International Encyclopedia of Educational Research, 1995. See below).

1984. *Opportunity, Constraint, and Change: Essays in Honor of Elizabeth Colson.* (Edited with Jack Glazier et al., Social Issue: Kroeber Anthropological Papers, nos. 63 & 64.

1978 *Minority Education and Caste: The American System in Cross-Cultural Perspective.* New York: Academic Press. xxi +410 pp., figures, tables, bibliography, index. Reprinted 1985.

1974 *The Next Generation: An Ethnography of Education in an Urban Neighborhood.* New York: Academic Press. xvi +275 pp., maps, figures, tables, bibliography, index.

2.,Refereed Journals

1999a. Una teoria ecologico-culturale sul rendimento scolastico delle minoranze . *Etnosistemi: Processi e dinamiche culturali.* Anno V1, No. 6: 11-20

1999b. Beyond Language: Ebonics, Proper English, and Identity in a Black-American Speech Community. *American Educational Research Journal, (Summer)* vol. 36, no. 2, pp..

1998. Voluntary and Involuntary Minorities: A Cultural-Ecological Theory of School Performance with Some Implications for Education . (With H. D. Simons). *Anthropology and Education Quarterly, vol.29(2): 155-188.*

1995a "Cultural Problems in Minority Education: Their Interpretations and Consequences--Part One: Theoretical Background." *The Urban Review, vol. 27 (3):189-205.*

1995b "Cultural Problems in Minority Education: Their Interpretations and Consequences--Part Two: Case Studies." *The Urban Review, vol. 27 (4):*

1995c "Ispitivanje ljudske inteligencije: Kulturno-ekološki pristup (izvorni znanstveni članak)." *Nnaapredak, Br. 2, Travanj-Lipanj: 141-153.*

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- 1992b "Understanding Cultural Diversity and Learning". *Educational Researcher*, vol. 21 (8):5-14. **Reprinted in** *Journal for the Education of the Gifted*, vol. 17 (4):355-358.
- 1992c "Adaptation to Minority Status and Impact on School Success." *Theory into Practice*, vol. 31 (4):287-295.
- 1992d "Understanding Cultural Differences and School Learning." *Education Libraries*, vol. 16 (4):7-11.
- 1991 "Minority Coping Responses and School Experience." *The Journal of Psychohistory*, vol. 18 (4):433-456.
- 1990a "Minority Education in Comparative Perspective." *Journal of Negro Education*, 59(1): 45-57.
- 1990b "Minority Status and Literacy In Comparative Perspective." *Daedalus*, vol. 119(2): 141-168.
- 1990c "*Understanding Diversity: Summary Comments.*"
Education and Urban Society, vol. 22 (4): 425-429.
- 1988 "Human Intelligence Testing: A Cultural-Ecological Perspective." *National Forum: A Journal of the Phi Kappa Phi*, vol. LXVI (1): 23-29.
- 1987 "Variability in Minority School Performance: A Problem in Search of an Explanation." *Anthropology and Education Quarterly*, 18(3): 312-334.
- 1986 "Black Students' School Success: Coping with the Burden of 'Acting White.'" *The Urban Review*, 18(3): 176-206. (With Signithia Fordham).
- 1985a "Cultural-ecological Influences on Minority Education." *Language Arts*, vol.62 (8).860-869.
- 1985b "Minoritätengruppen in der Schule: Rahmenbedingungen für Erfolg und Versagen.": *Unterrichtswissenschaft*, 1985 (Nr.4). pp. 377-390.
- 1983a "Marriage payment: Riddle for Anthropologists." *American Anthropologist*, vol. 85 (2):141-145.
- 1983b "Minority Status and Schooling in Plural Societies." *Comparative Education Review*, vol. 27:168-190
- 1983c "Schooling in the Inner-City." *Society*, vol. 21 (1):75-79.
- 1982 "Cultural Discontinuities and Schooling." *Anthropology and Education Quarterly*, vol. 13(4):290-307.
- 1981a "Racial Stratification and I.Q." *Partnership*, vol.6 (1):6-7.
- 1981b "The Caste and Class Controversy: A Review". *Harvard Educational Review*, vol. 51(1):205-209.
- 1981c "School Ethnography: A Multilevel Approach." *Anthropology and Education Quarterly*, vol. 22(1): 3-10.
- 1981d "Origins of Human Competence: A Cultural-Ecological Perspective." *Child Development*, vol. 51 (Summer 1981), pp. 413-429. Reprinted in Stella Chess and Alexander Thomas, (ed.): *Annual Progress in Child Psychiatry and Child Development*. New York: Brunner/Mazel, chap. 6, pp. 113-140. (1982)
- 1979a "Desegregation in Racially Stratified Communities--A Problem of Congruence." *Anthropology and Education Quarterly*, 9(4): 290-92.
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Education Quarterly, 9(1): 3-20.

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1978b "Economic Transition Among the Poka of Northern Malawi: From Subsistence to Cash Cropping." *Journal of African Studies*, 5 (2): 151-172.

1977a "Racial Stratification and Education: The Case of Stockton, California." *IRCD Bulletin*, vol. 12, no. 1, pp. 1-26.

1977b "Comments" on "Family, Fertility, and Economics," by W. Penn Handwerker, *Current Anthropology*, vol. 18, no. 2, pp. 271-

1973 "Seasonal Hunger in Tropical Africa as a Cultural Phenomenon: The Onicha Ibo of Nigeria and Chakaka Poka of Malawi Examples." *Africa*, 43(4): 317-332.

3. Chapters in Books

2001a Cultural Amplifiers of Intelligence: IQ and Minority Status in Cross-Cultural Perspective. In J. Fish (ed.), *Race and Intelligence: Separating Science from Myth* (pp.241-278).Mahwah, NJ: Lawrence Erlbaum Associates.

2001b ACaste Status and Intellectual Development@. In R. J. Sternberg and E. Grigorenko (ed.), *Environmental Effects on Cognitive Abilities* (pp. 1-37). Mahwah, NJ: Lawrence Erlbaum Associates.(With P. Stern).

2000 ACollective Identity and Schooling.@ In Hidenori Fujita and Kokichi Shimizu (ed.), *Education, Knowledge and Power*(pp.). Tokyo:Shinyosha Ltd. (*English version*).

1999 ACultural Context of Children=s Development.@ In H. E. FitzgeraldI, B.M. Lister and B. S.s Zuckerman (ed.). *Children of Color: Research, Health, and Policy Issues* (pp. 73-92). New York: Garland.

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1997b "Understanding the School Performance of Urban Blacks: Some Essential Background Knowledge". In H. J. Walberg, O. Reyes & R. P. Weissberg (ed.), *Children and Youth: Interdisciplinary Perspectives* (pp. 190-221).

1997c "Speech Community, Language Identity and Language Boundaries." In A. Sjogren, ed. *Language And Environment: A Cultural Approach to Education for Minority and Migrant Students* (pp. 17-42). Botkyrka, Sweden: Multicultural centre.

1995a "Literacy and Black Americans: Comparative Perspectives." In V. L. Gadsden and D. A. Wagner (ed.), *Literacy among African American Youth: Issues in Learning, Teaching, and Schooling* (pp. 83-100). Cresskill, NJ: Hampton Press.

1995b "Understanding Cultural Diversity and Learning." In J. Banks (ed.), *Handbook of Research on Multicultural Education* (pp. 582-593). New York: Macmillan Publishing Co., Inc.

1994a "Minority Status, Cultural Frame of Reference and Schooling. In D. Keller-Cohen (ed.), *Literacy: Interdisciplinary Conversations* (pp. 361-384). Cresskill, NJ: Hampton Press, Inc.

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- 1994d "Language and Learning in Education." *International Encyclopedia of Education*, vol 6 (pp. 3213-3216). Oxford: Pergamon Press.
- 1994d "Social Stratification and Education: Anthropological Perspectives." *International Encyclopedia of Education*, vol.9 (pp.5567-5577). Oxford: Pergamon Press.
- **1994e "From Cultural Differences to Differences in Cultural Frame of Reference." In P. M. Greenfield and R. R. Cocking (ed.), *Cross-Cultural Roots of Minority Child Development* (pp. 365-391). Hillsdale, NJ: Lawrence Erlbaum.
- **1994f "Culture and Intelligence." In J. Sternberg & S. Scarr (ed.), *Encyclopedia of Intelligence*, vol. 1 (pp. 228-338). New York: Macmillan.
- 1993 "Variability in Minority School Performance: a Problem in Search of an Explanation." In E. Jacob and C. J. Hordan (*ed.), *Minority Education: Anthropological Perspectives* (pp. 83-111). Norwood, NJ: ABLEX.
- 1992 "First Keynote Address." In C. Underwood and H. Frye (ed.), *Collaborative Strategies for Urban Educational Change: Proceedings of the 1991 Conference, Urban Community School Collaborative*. Berkeley: Office of the President, University of California.
- 1991a "Minority Coping Responses and School Experience." *The Journal of Psychohistory*, vol. 18 (4): 433-456.
- 1991b "Cultural Diversity and School Experience." In Catherine E. Walsh (ed.): *Literacy As Praxis: Culture, Language, and Pedagogy*. Norwood, N.J.: ABLEX. Pp. 25-50.
- 1991c "Minority Status and Literacy in Comparative Perspective." In S.R. Graubard (ed.). *Literacy: An Overview By 14 Experts* (pp. 141-168). New York: Hill and Wang.
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- 1990b "Racial Stratification and Education." In G.E. Thomas (ed.), *U.S. Race Relations In The 1980s and 1990s: Challenges And Alternatives* (pp. 3-34). New York: Hemisphere Publishing Corporation, 1990.
- 1990c "Overcoming Racial Barriers To Equal Access." In J. I. Goodlad and P. Keating (ed.), *Access To Knowledge: An Agenda For Our Nation's Schools* (pp. 59-89). New York: The College Board.
- **1990d "Cultural model, Identity and Literacy." In J. W. Stigler, R. A. Shweder, and G. Herdt (ed.), *Cultural Psychology: Essays On Comparative Human Development* (pp. 526-541). New York: Cambridge University Press, 1990.
- 1989a "The Individual In Collective Adaptation: A Framework for Focusing On Academic Under-performance And Dropping Out Among Involuntary Minorities." In L. Weis, E. Farrar, and H.G. Petrie (ed.), *Dropouts From Schools: Issues, Dilemmas and*

Solutions (pp. 181-204). Buffalo: State University of New York Press.

**1989b "Cultural Boundaries and Minority Youth Orientation Toward Work Preparation." In D. Stern and D. Eichorn (ed.), *Adolescence And Work: Influences of Social Structure, Labor Markets, and Culture* (pp. 101-140). Hillsdale, N.J.: Lawrence Erlbaum Associates, Inc.

1989c "Minority Youth And School Success." In V. Yongt (ed.), *Teaching At-Risk Youth* (pp. 37-59). Washington, D.C.: Council of State Chief Education Officers.

**1988a "Culture, Development and Education," in A.D. Pelligrini (ed.), *Psychological Bases of Early Education*. London: John Wiley, pp. 245-273.

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**1988d "Cultural Diversity and Human Development." In D. Slaughter (ed.), *Black Children and Poverty: A Developmental Perspective R*, (pp. 11-28). San Francisco: Jossey-Bass.

1988e "Literacy and Schooling in Subordinate Cultures: The Case of Black Americans." In E. R. Kintgen, B. M. Kroll and M. Rose (ed.), *Perspectives on Literacy*, (pp. 227-246). Carbondale and Edwardsville: Southern Illinois University Press. (A Reprint of 1982 publication).

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**1987c "Cultural Influences on Plasticity in Human Development." In J. J. Gallagher and C. T. Ramey (ed.), *The Malleability of Children*. Baltimore: Paul Brooks Publishing Co. Pp. 155-169.

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1981b "Societal Forces as a Context of Ghetto Children's School Failure." In Lynne Feagans and Dale Clark Faran (ed.), *The Language of Children Reared in Poverty: Implications for Evaluation and Intervention*. New York: Academic Press, pp. 117-

138.

1981c "Black Education: A Cultural-Ecological Perspective." In Harriette P. McAdoo (ed.), *Black Families*. Beverly Hills: Sage Publications, pp. 138-154.

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4. Book Reviews, Notes and Foreword

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1992 foreword . *Schooling, Jobs, And Cultural Identity: Minority Education in Quebec*. New York: Garland.

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1987a "Review of *Getting What We Asked For: The Ambiguity of Success and Failure in Urban Schools* (Charles Payne), *Contemporary Sociology*.

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Succeed or Fail, by Reginald Clark. *Contemporary Sociology*, September, 1984, vol. 13, no. 5.

1984b "Review" of *Enculturation and Education in Shanti Nagar* by R.S. Freed and S.A. Freed. *Anthropology and Education Quarterly*, Spring, 1984, vol. 15, no. 1. With Linda Kahn.

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1978 "Review" of *Policy Decision-Making in Education: An Introduction to Calculation and Control*, by Dale Mann (New York: Teachers College Press, 1975). *Practicing Anthropology*, vol. 1, no. 1, December 1978.

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1976 "Review," *Nigerian Perspectives*, Thomas Hodgkin, (ed.) (London: Oxford University Press, 1975), *Journal of Ethnohistory*, 23(1): 68-70

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