

SHORT CV 2002

John U. Ogbu
 Professor of Anthropology & Education
 Anthropology Department
 University of California, Berkeley

EDUCATION

1961-62 Princeton Theological Seminary/Princeton University, Princeton, NJ.
 1962-71 University of California, Berkeley
 A.B., Anthropology (With Honors), 1965
 MA., Anthropology, 1969
 Ph D., Anthropology, 1971.

FIELDS OF SPECIALIZATION

African Anthropology
 Anthropology of Contemporary United States
 Anthropology of Education
 Culture and Cognition
 Ethnicity & Identity
 Minority Cultures
 Minority Education
 Research Theory and Methods (Ethnography)
 Urban Anthropology

POSITIONS

Professor of Anthropology, University of California, Berkeley, 1980-present
 Associate Professor, University of California, Berkeley 1976-80
 Research Associate, Carnegie Council on Children, Yale University, New Haven, 1973-75
 Assistant Professor of Anthropology, University of California, Berkeley, 1971-76.
 Ethnographer, Stockton Unified School district, Stockton, California, 1968-70.

HONORS AND RECOGNITION

2000 The Spencer Foundation: Research Mentorship Award,
 1999 Featured in *Eminent Educators : Studies in Intellectual Influence*, by Maurice R. Berube
 Westport, CT: Greenwood (forthcoming), along with John Dewey, Howard Gardner and Carol
 Gilligan .
 1998 American Educational Research Association: Distinguished Research Contribution Award.
 1997 International Academy of Education: Elected Member
 1997 University of California, Berkeley: Appointed Chancellor's Professor,
 1997 *Anthropology and Education Quarterly* (vol. 28, no. 3): Special Issue of devoted to
 AOgbu's Theory@, with contributions from International scholars: Britain, Canada, France,
 Holland, Israel, The U. S., etc.

Ps: 1. There have been 4 international organized sessions about my work: 1984 (American
 Anthropological Association), 1995 (American Anthropological Association annual meeting), 1995
 (American Educational Research Association annual meeting) and 2002 (American Sociological
 Association annual meeting).

2. There have been more than 36 dissertations (US and International--Australia, Canada,
 Croatia, Italy, New Zealand, etc.) based on my work.

RESEARCH GRANTS

1998 University of California, Berkeley (with Professor Henkin, Professor Emeritus, Dept of
 Mathematics.
 1996 The Spencer Foundation

1995 Russell Sage Foundation

RESEARCH

A. Current Research Activities and Interests.

1. Academic Disengagement of Black students in an Affluent Suburb
2. Community Forces and Minority Educational Strategies: A Comparative Study. (African-Americans, Chinese-Americans and Mexican-Americans in San Francisco Bay Area, California).
3. Race/Caste and Intelligence@
4. Collective Identity

PUBLICATIONS

My work has been published or translated in Croatian, French, German, Italian, Japanese, Mandarin and Spanish.

I. Books and Monographs

In press *Black Students in an Affluent Suburb: A Study of Academic Disengagement.*(Lawrence Erlbaum).

- 1991a *Minority Status and Schooling.* Garland Publishing Co., New York. (Edited with M. A. Gibson)
- 1991b *Cultural Models and Educational Strategies of Non- dominant Peoples.* The 1989 Catherine Molony Memorial Lecture. City College, New York.
- 1989 *edagoska Anthropologija.* Novine, Zagreb. (Originally published in International Encyclopedia of Educational Research, 1995.).
- 1984 *Opportunity, Constraint, and Change: Essays in Honor of Elizabeth Colson.*(Edited with Jack Glazier et al., Social Issue: Kroeber Anthropological Papers, nos. 63 & 64.
- 1978 *Minority Education and Caste: The American System in Cross-Cultural Perspective.* new York: Academic Press. xxi +410 pp., figures, tables, bibliography, index. Reprinted 1985.
- 1974 *The Next Generation: An Ethnography of Education in an Urban Neighborhood.* New York: Academic Press. xvi +275 pp., maps, figures, tables, bibliography, index.

2. Refereed Journals

(Partial: Over 38 articles in refereed journals)

- 1999a. AUna teoria ecologico-culturale sul rendimento scolastico delle minoranze@. *Etnosistemi: Processi e dinamiche culturali.* Anno V1, No. 6: 11-2
- 1999b ABeyond Language: Ebonics, Proper English, and Identity in a Black-American Speech Community.@ *American Educational Research Journal, (Summer)* vol. 36, no. 2, pp..
1998. AVoluntary and Involuntary Minorities: A Cultural-Ecological Theory of School Performance with Some Implications for Education. . *Anthropology and Education Quarterly, vol.29(2): 155-188.*(With H. D. Simons)

1995a "Cultural Problems in Minority Education: Their Interpretations and Consequences-- Part One: Theoretical Background." *The Urban Review*, vol. 27 (3):189-205.

1995B "Cultural Problems in Minority Education: Their Interpretations and Consequences-- Part Two: Case Studies." *The Urban Review*, vol. 27 (4):

1995c "Ispitivanje ljudske inteligencije: Kulturno-ekoloski pristup (izvorni znanstveni clanak)." *Nnaapredak*, Br. 2, Travanj-Lipanj: 141-153.

3. Chapters in Books

(Partial: Over 66 book chapters)

2001a ACaste Status and Intellectual Development@. In R. J. Sternberg and E. Grigorenko (ed.), *Environmental Effects on Cognitive Abilities* (pp. 1-37). Mahwah, NJ: Lawrence Erlbaum Associates.(With P. Stern).

2001B ACultural Amplifiers of Intelligence@ In J. Fish (ed.). *Understanding Race and Intelligence*. Mahwah,NJ: Earlbaum Associates.

2000 ACollective Identity and Schooling@. In Hindenori Fujita (ed.). *Education, Knowledge and Power*. Tokyo: Shinyosha Ltd. Chapter 6. (In Japanese).

1999 ACultural Context of Children=s Development.@ In H. E. Fitzgeraldl, B.M. Lister and B. S.s Zuckerman (ed.). *Children of Color: Research, Health, and Policy Issues* (pp. 73-92). New York: Garland.

1997A "Racial Stratification in the United States: Why Inequality Persists." In A. H. Halsey, H. Lauder, P. Brown & A. S. Wells (ed.), *Education: Culture, Economy, and society* (pp. 765-778). Oxford: Oxford University Press. (A modified version of 1994 publication).

1997B "Understanding the School Performance of Urban Blacks: Some Essential Background Knowledge". In H. J. Walberg, O. Reyes & R. P. Weissberg (ed.), *Children and Youth: Interdisciplinary Perspectives* (pp. 190-221).

1997C "Speech Community, Language Identity and Language Boundaries." In A. Sjogren, ed. *Language And Environment: A Cultural Approach to Education for Minority and Migrant Students* (pp. 17-42). Botkyrka, Sweden: Multicultural centre.

1995 "Literacy and Black Americans: Comparative Perspectives." In V. L. Gadsden and D. A. Wagner (ed.), *Literacy among African American Youth: Issues in Learning, Teaching, and Schooling* (pp. 83-100). Cresskill, NJ: Hampton Press.

INVITED PRESENTATIONS

(Partial: Over 300 invited presentations)

1. Papers And Discussions At Professional Meetings.

2001

California State University, Monterey, Commencement Address, May 19,2001, *Does Culture Make A Difference?*

2000

Hampton University, Hampton, VA: University Research Forum 2000. February 10.
Presentation: *Ways of Knowing: Ethnographic Approach*.

Calvin College, Grand Rapids, MI, March 10,2000: Presentation: *Closing the Academic Gap: What Else Do We Need To Know?*

University of California, Berkeley, Institute of Human Development, Spring Series Lectures: *What Can Social Scientists Say About Causality? A[ro; 7.,* Presentation: *Ways of Knowing: The Ethnographic Approach*.

State University of New York, Buffalo,October 5: *Distinguished Lecture, The 2000 Acer Colloquium on Urban Education.Coping with the ABurden of >Acting White=@ Revisited*

Association For African Anthropology, Distinguished Lecture: American Anthropological Association Annual Meeting, San Francisco, CA. November , 2000: *Ways of Knowing: The Ethnographic Approach and African Anthropology*.

1999

Sacramento City College, March 18: Presentation: *A Cultural Critique of The Bell Curve*, =

American Educational Research Association, Annual Meeting, Montreal, Canada, April 22.
The Significance of Minority Status.

Japanese Sociology of Education, 50th Anniversary Convention, Tokyo, Japan, August 28,.
Collective Identity and Schooling.

Stanford University Conference on Race: African Americans: Research and Policy Perspectives at the Turn of the Century, November 13, 1999. Presentation: *Collective Identity and Schooling: What Do We Know and What Else Do We Need to Know About?*

1998

National Catholic Educational Association, 98th annual convention, Los Angeles, April 16, *Does Culture Make A Difference: Cultural problems in minority education, their Interpretations and consequences.*

Annual Meeting of the American Psychological Association, San Francisco, Aug. 15: *Minority School Adjustment and Performance: The Role of Community Forces or The Second Part of the Problem.*

American Anthropological Association, 97th annual meeting, Philadelphia, Dec. 3, 1998. Invited Session, "Whose Voice? what Commitment? Approaches to Anthropological Research and Educational Change." *Vernacular model, anthropological model and educational change.*

University of Louisville, KY, Conference on Multiple Literacies for the 21st Century, October 8-10: *Beyond Language: Ebonics, Proper English and Identity in a Black American Speech Community.*

Harvard University, Graduate School of Education, December 11: *The Study of Community Forces: Some Theoretical and Methodological Issues.*

1997

New York Academy of Arts & Sciences, February 28: Conference: *The Bell Curve Reconsidered: Multi-disciplinary Perspectives on Race and IQ.* Presentation: *Cultural Amplifiers of Intelligence: IQ and Minority Status in Cross-cultural perspective.*

College of Holy Names, Oakland, CA. March 17: *Beyond language: Speech Communities, Identities and Language Boundaries--The Case of Lafayette Community in Oakland.*

Harvard University, Graduate School of Education, October 31.: *Collective Identity and Schooling: An Anthropological Perspective.*

1996

American Educational Research Association, annual meeting, New York City, April 11: *Community forces and schooling: A comparative study.*

American Psychological Association, Toronto, Canada, August 9
Understanding The School Performance Of Urbana Blacks: Some Essential Knowledge.

American Educational Research Association, annual meeting, New York City, April 11: *Community forces and schooling: A comparative study.*

University of Toronto, Feb. *Culture and Intelligence: An Alternative Explanation of Black-White Gap in IQ Test Scores.*

Michigan State University, 20th annual Michigan Bilingual Education Conference, 6th Annual Symposium on Cultural Diversity. Lansing, May 22-24. Presentation: *Minority Status, Cultural Frame of Reference and Schooling.*

Teachers College, Columbia University, New York, May 30. Presentation: *Community Forces: The Second Half of the Problem.*

University of Southern Stockholm, Stockholm, Sweden, June 17. *Minority Status And Schooling.*

University of Amsterdam, Amsterdam, Dec. Conference on Class and Culture Debate
Presentation: *Does Culture Make A Difference? It Depends.*

EDITORIAL BOARDS

(Partial List)

(Partial: Past or current)

Comparative Education Review

The Urban Review, 1981-83.

The Research Annual on Critical Perspectives in Social Polity.

The Review of Education

Educational Policy

Encyclopedia of Adolescence

Journal of Research on Adolescence

Sociology of Education

International Encyclopedia of Educational Research.

PROFESSIONAL AFFILIATION

(Partial list)

American Anthropological Society (Fellow);

American Association for the Advancement of Science (Fellow);

American Educational Research Association;

American Ethnological Society;

Comparative and International Education Society;

Council on Anthropology and Education;

International Academy of Education

National Academy of Education

Royal Anthropological Society (Fellow);

Society for Psychological Anthropology

TEACHING

I currently my formal lectures and seminars are in in the following areas:

Fall semester

1. Collective Identity

2. Research Theory and Methods in Ethnology/Ethnography

Spring semester

3. Education and Culture

4. Minority Education in comparative perspective

Individual tutorials or directed readings are given in the following areas:

Anthropology of Minority Cultures

Contemporary United States

Culture and Thought

Ethnicity & Identity

etc.